

Образец теста
для проверки уровня профессионализма и владение предмета
учителя английского языка, поступающих на работу

Часть 1 Задания для оценки предметных компетенций

1. Choose the correct transcription. Put the number (1, 2, 3 or 4) in the answer block.

women	1) ['wɒmɪn] 2) ['wu:men] 3) ['wɒmən] 4) ['wɪmɪn]
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Answer:

2. Put the words *old, Chinese, amazing, little* in the right order to make a sentence.

Answer: *What a(n) _____ cup!*

3. Which of the following words are combined with the prefix DIS-:

Go, charge, appoint, do, appear.

Answer: _____.

4. Choose the correct answer. Put the number (1, 2, 3 or 4) in the answer block.

He'll never forget _____ at Camden Market last summer.

1) to shop 2) shop	3) shopping 4) having shopped
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5. Choose the correct answer. Put the number (1, 2, 3 or 4) in the answer block.

Greg said he had ordered the book _____.

1) the last night 2) the night before	3) tonight 4) yesterday evening
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Answer:

6. Fill in the gap with one word so that the second sentence has the similar meaning to the first sentence.

1) In your shoes I'd do it tomorrow.

Answer: 2) *If I _____ you, I'd do it tomorrow.*

7. Match the words to their synonyms. There is one extra word you do not need.

A. go ahead B. look out C. move on D. set up E. work sth out	1) start a new activity 2) solve 3) be careful 4) start to do sth 5) watch a movie 6) start a new business
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Answer:

A	B	C	D	E

8. Which of the following options can complete the second sentence so that it has the similar meaning to the first sentence. Put the numbers (1, 2, 3, 4 or 5) in the answer block. More than one variant is possible.

1) *I suppose you were pleased with the results.*

2) *You _____ with the results.*

1) could have been pleased	4) are to be pleased
2) may have been pleased	5) might have been pleased
3) were pleased	

Answer:

9. Match the words to form phrases. There is one extra word you do not need.

A. cast	1) bliss
B. come	2) real
C. peak	3) a compliment
D. utter	4) hours

Часть 2. Общие вопросы.

1. Почему вы решили стать учителем?
2. Почему вы хотите работать в этой школе?
3. Если бы мы решили вас не брать, что бы мы потеряли?
4. Как вы думаете, с какими трудностями сталкиваются учителя?
5. Какими качествами ученики хотят, чтобы их учитель обладал?
6. В чем ваша сила и как она применима к вашей профессии учителя?
7. Что делает вас подходящим для этой школы?